

### **Community College Initiative Program** 2020-2021 Field of Study: Agriculture

	Agriculture Concentration Areas		
<ul> <li>Agribusiness</li> <li>Agricultural Geospatial Technology</li> <li>Agricultural Production Management</li> <li>Environmental Horticulture and Conservation</li> <li>Parks and Natural Resources</li> <li>Small Scale Food Production</li> </ul>			
Animal Science	Sustainable A		
Track One	Track Two	Track Three	
Certificate	Non-Certificate Courses	Courses and English	
	Minimum Requirements		
Participants who meet the following	Participants who meet the following	Students who have not yet met	
criteria will be eligible to participate	criteria will be eligible to participate	minimum requirements in English at	
in Track One:	in Track Two:	their host campus will take a	
• Students must meet minimum	• Students must meet minimum	combination of English classes and	
language requirements to enroll in	language requirements to enroll in	content courses, as possible based on	
credit-bearing classes.	credit or workforce classes.	their level of proficiency and	
• Pre-requisites may be required for	• Pre-requisites may be required for	department approval.	
specific courses.	specific courses.		
specific courses.	Sample Field Concentration Courses		
Principles of Agronomy	Agriculture Biology and Chemistry	English Reading and Vessbulary	
Principles of Agronomy Principles of Horticulture	Agriculture Biology and Chemistry Agriculture Business	English Reading and Vocabulary English Grammar	
Introduction to Sustainable Agric	Agriculture Production Mngmt	English Writing	
	Animal Nutrition	6	
Precision Farming Systems Introduction to GPS		English Oral Expression	
	Insects and Diseases	English Listening and Speaking	
AG Applications of GIS	Parks and Natural Resources	College Success Skills Non-credit course	
Fundamental of Soil Science	Organic Gardening and Food		
Row Crop and Forage Production	Production	Field elective	
Small Business Financial Mngmt	Production Systems with Animals		
Integrated Pest Management	Cool Season Vegetable Production		
Greenhouse Management	Warm Season Vegetable Production		
Rain Gardens & Bioretention Cells	Composting for Commercial		
Wastewater Chemistry	Direct Farm Marketing		
Wastewater Treatment			
	General Studies Helpful for the Field		
	g for Business • Entrepreneurship		
Hands-on, Prac	tical Professional Experience Outside	of the Classroom	
Sample Internship Opportunities—N			
	use, local farms, local organic farms, loc	·	
	environmental awareness organizations,	local animal control center, animal	
rehabilitation center, Crop Tech Service			
	ld Professional Experience in the Field		
Tree and crop planting, greenhouse, grape harvesting, soil rejuvenation, crop and weed control, Laguna clean up, ocean			
and river clean up and restoration, local animal control center, animal rehabilitation center, and Food Reservoir			
Sample CCI Programming in This Field of Study			
Program Site Visits: Local County Farm Bureau, Organic Farms, county water agencies, engineering facilities, John			
Deere Tractor Works, Kinze Manufacturing, Lincolnway Energy Ethanol Plant Tour, DuPont Pioneer Research and			
Development Headquarters, DeKalb Field Day, and Reiman Gardens			
Speakers and Panels: Local famers and land owners			
Workshops and Conferences: State Fair, Farm Progress Show, Pro Ag Outlook Seminar, Pro Ag Forecast Seminar,			
Seed Savers Workshop, Nature Center Native Plants Workshop, Organic Farming Techniques, university programs			
National Credential Preparation: Wastewater Treatment Plan Operator Examination, Grade II			



## Community College Initiative Program 2020-2021

Field of Study: Applied Engineering

Applied Engineering Concentration Areas				
Architecture     Electricity and Electronics Technology				
Automotive Technology or Service Mngmt     Heating Ventilation and Air Conditioning				
<ul> <li>Computer Aided Design</li> <li>Machine Repair: Automated Systems</li> </ul>				
Construction Management	· · ·			
Electro-Mechanical Technolo				
Electrical Technology				
Electrical Systems Maintenar				
Track One	Track Two	Track Three		
Certificate	Non-Certificate Courses	<b>Courses and English</b>		
	Minimum Requirements			
Participants who meet the following	Participants who meet the following	Students who have not yet met		
criteria will be eligible to participate	criteria will be eligible to participate	minimum requirements in English at		
in Track One:	in Track Two:	their host campus will take a		
• Students must meet minimum	• Students must meet minimum	combination of English classes and		
language requirements to enroll in	language requirements to enroll in	content courses, as possible based on		
credit-bearing classes.	credit-bearing or workforce	their level of proficiency and		
• Students must meet a minimum	development classes.	department approval.		
math requirement.	• Pre-requisites may be required for			
• Pre-requisites may be required for	specific courses.			
specific courses.	-			
	Sample Field Concentration Courses	·		
Electricity and Electronic	Architecture, Intro to BIM-Revit	English Reading and Vocabulary		
Fundamentals	Technical Mathematics	English Grammar		
Electronic Documentation	Intro to Automotive	English Writing		
Electronics Materials and Fabrication	Computer Aided Drafting & Design	English Oral Expression		
Digital Fundamentals	Construction Planning and Control	English Listening and Speaking		
Survey of Automation	Electricity/Electronic Fundamentals	College Success Skills		
Construction Planning & Control	Electronic Documentation	Non-credit course		
Building Construction Estimating	Engineering Materials & Processes	Field elective		
Technical Mathematics	Machine Fabrication			
Engineering Materials & Processes	Machine Shop			
Math course	Metrology			
	Intro to Robotics			
	General Studies Helpful for the Field			
Oral Communication     • College Writing     • Project Management     • Conflict Resolution				
Hands-on, Practical Professional Experience Outside of the Classroom				

#### Sample Internship Opportunities—Minimum of 75 hours

Local car dealerships, local businesses in field, campus-based labs, and when labor and/or union laws limit options in a particular field, participants will have a comprehensive and experiential learning opportunity through in-depth site visits to a variety of engineering firms and manufacturing sites and meetings with engineers, designers, and leadership

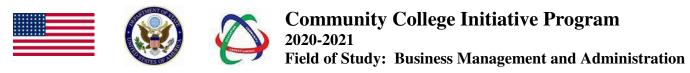
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Habitat for Humanity Build Sites and ReStore Center, local car dealerships, local businesses in the field, and local organizations

Sample CCI Programming in This Field of Study

*Program Site Visits:* Businesses within this field of study, such as local car dealership, John Deere, Caterpiller Inc., Smith & Robertson, Chips Manufacturing, Air Products, and Kennedy Space Center

*Workshops and Conferences*: Manufacturing technology, machine repair, welding workshops, and International Manufacturing Technology Show

National Credential Preparation: Non-credit certificates in a variety of fields



Business Management and Administration Concentration Areas				
Accounting/Finance		Management/Administration		
• Accounting		Administrative Professional		
• Banking		Business Management		
• Bookkeeping		Business Operations Support and Services		
Entrepreneurship		Human Resource		
Business Planning		• International/Global Business		
• Entrepreneurship		Leadership Devel	eadership Development	
• Small Business Management		Logistics/Global	• Logistics/Global Supply Chain Management	
Marketing/Public Relat	tions	<ul> <li>Manufacturing</li> </ul>		
Customer Service		Organizational L	eadership	
Marketing		Project Managem	nent	
Promotions and Public Relations				
Social Media Marketing				
Track One	Trac	k Two	Track Three	
Certificate		cate Courses	Courses and English	
		lequirements		
Participants who meet the following	Participants who m		Students who have not yet met	
criteria will be eligible to participate	criteria will be elig	e e	minimum requirements in English at	
in Track One:	in Track Two:	<b>I I</b>	their host campus will take a	
• Students must meet minimum	• Students must m	eet minimum	combination of English classes and	
language requirements to enroll in		ments to enroll in	content courses, as possible based on	
credit-bearing classes.	credit or workfor		their level of proficiency and	
• Prerequisites may be required for	• Pre-requisites ma	ay be required for	department approval.	
specific courses.	specific courses.			
	Sample Field Con	centration Courses		
Accounting/Finance	Accounting/Finan	ce	English Reading and Vocabulary	
Managerial Accounting	Accounting Inform		English Grammar	
Cost Controls and Budgeting	Accounting Princip		English Writing	
Financial Planning	Introduction to Mo	ney and Banking	English Oral Expression	
Management/Administration	Management/Adm	ninistration	English Listening and Speaking	
Organizational Behavior	Principles of Mana		College Success Skills	
Risk and Change Management	Human Resources		Non-credit course	
Logistics Supply Chain Management	Sustainable Busine		Field elective	
Purchasing	Business and Mark			
Managing a Small Business	Project Manageme			
Entrepreneurship Entrepreneurship and Innovation	Entrepreneurship Introduction to Entrepreneurship			
Financial Strategies for Entrepreneurs	Writing a Small Bu			
How to start a non-profit	Entrepreneurial Th			
Fundraising	Crowdfunding	liikiiig		
	C			
Marketing	Marketing			
Advertising Principles	Customer Relation	e		
Introduction to Public Relations	Business Commun			
Marketing Analytics	Meeting and Event Management			
Social Media Marketing Theory	Content Marketing			

	General Studies Helpful for	• the Field		
Oral Communication	• Entrepreneurship	<ul> <li>Grant Writing</li> </ul>		
Business and Professional Comm	<ul> <li>Conflict Resolution</li> </ul>	<ul> <li>Project Management</li> </ul>		
Hands-on, Prac	ctical Professional Experience	e Outside of the Classroom		
Sample Internship Opportunities—	Minimum of 75 hours			
Local Chambers of Commerce, local g	overnment offices, local busine	esses, local small businesses, local non-profits		
Sample Volunteer Activities that Bu	ild Professional Experience in	n the Field—Minimum of 100 hours		
Projects in your area of concentration with local non-profits, local businesses, incubators, and startups				
Sample CCI Programming in This F	Sample CCI Programming in This Field of Study			
Program Site Visits: Local Chamber of Commerce, Rotary Club, Small Business Development Center, city economic				
council, Community Business Owners				
Speakers and Panels: Local small business owners, entrepreneurs, professors/lecturers, local chamber of commerce				
representatives.				
Workshops and Conferences: Leading for Maximum Results Workshop, Conflict Management Workshop,				
International Young Leaders Assembly Conference, Model United Nations (Model UN)				



#### **Community College Initiative Program** 2020-2021

Field of Study: Early Childhood Education

#### Early Childhood Education (ECE) Concentration Areas

- **Administration of an ECE Center** •
- **Early Childhood Education and Development**
- Early and School-Age Care Specialist
- **Special Education**

Track One	Track Two	Track Three	
Certificate	Non-Certificate Courses	Courses and English	
	Minimum Requirements		
Participants who meet the following	Participants who meet the following	Students who have not yet met	
criteria will be eligible to participate	criteria will be eligible to participate	minimum requirements in English at	
in Track One:	in Track Two:	their host campus will take a	
• Students must meet minimum	• Students must meet minimum	combination of English classes and	
language requirements to enroll in	language requirements to enroll in	content courses, as possible based on	
credit-bearing classes or college	credit-bearing or workforce	their level of proficiency and	
requirements for certificate track.	development classes.	department approval.	
• Pre-requisites may be required for	• Pre-requisites may be required for	• Background checks to work with	
specific courses.	specific courses.	children may be required.	
• Background checks to work with	• Background checks to work with		
children may be required.	children may be required.		
	Sample Field Concentration Courses	•	
Intro to Early Childhood Ed	Intro to the Early Childhood	English Reading and Vocabulary	
Play and the Arts	Profession	English Grammar	
Guiding the Behavior of Children	Effective Guidance and Discipline	English Writing	
Observation and Participation	Teaching Art, Music, and Movement	English Oral Expression	
Health, Safety, and Nutrition	to Children	English Listening and Speaking	
Infant and Toddler Programs	Child Development	College Success Skills	
Working with Infants and Toddlers in	Creative Indoor Environments for	Non-credit courses such as Conflict	
Inclusive Settings	Young Children	Management, Leadership, Effective	
Introduction to Curriculum	Health/Recreation for School-Aged	Communication Skills, Public	
Early Childhood Administration	Children	Speaking	
Psychology	Entrepreneurship	Field elective such as Intro to Early	
		Childhood Education	
Gene	ral Studies Required or Helpful for th	e Field	
	• Grant Writing	<ul> <li>Conflict Resolution</li> </ul>	
Hands-on, Practical Professional Experience Outside of the Classroom			
Sample Internship Opportunities—Minimum of 75 hours			
Assist in classrooms and shadow teachers in children's learning centers or labs, local pre-schools such as Montessori			
schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs			
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours			
Reading to children in libraries, playtime activities in after school programs, sharing your cultures through			
presentations in classrooms, activities in a children's museum, community events with activities for children			
Sample CCI Programming in This Field of Study			

#### Sample CCI Programming in This Field of Study

Program Site Visits: Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture

Speakers and Panels: College Association for the Education of Young Children, events at neighboring universities Workshops and Conferences: International Young Leaders Assembly, SVEA convention, leadership programs National Credential Preparation: Student Education Association, Association for Early Childhood Education



# **Community College Initiative Program** 2020-2021 Field of Study: Information Technology

Information Technology Concentration Areas			
Computer Information Systems (CIS) and		Computer Internetworking Technologies (CIT)	
Computer Science (CS)		Building and repairing computers and networks	
Programming, computer science, web design,		Cisco or CompTIA certifications	
games, Excel, Access, SQL, Oracle, or Linux/Unix		Computer forensics or network security	
CIS Concentrations: Business Pro	-	CIT Concentrations: CISCO Certified Network	
Software, C++ Language Proficie	•	Associate (CCNA) Security, Network Professional,	
Proficiency, Enterprise Database		System Support Specialist, Internetworking	
iPhone/iPad Developer Proficience		Technician, CompTIA A+ and Network+ PC	
Proficiency, LINUX, Windows N		Technician, Voice Over IP Telephony, Database	
Administration, Spreadsheet Prof		Technologies, General IT, Network and Cyber	
Proficiency, Visual BASIC Lang		Security, Network Server Administration,	
Web Technician, Application Pro		Networking and Telecommunications, Web	
Computer Science, Computer Sof			t, Web Technologies, Website
Development, Graphic Communi			Programming ( <i>examples of current</i>
Technology, Mobile App Develo		-	able, subject to change)
Programming, Web Design ( <i>exan</i>		GIS	
options available, subject to chan	ige) •		n – Desktop Support, Computer
Track One	Track Two		work Technician Track Three
Certificate	Non-Certificate C		
Certificate			Courses and English
Doutining on to who most the fallowing	Minimum Requir		Students who have not not not
Participants who meet the following	Participants who meet the	•	Students who have not yet met
criteria will be eligible to participate in Track One:	criteria will be eligible to	o participate	minimum requirements in English at
	in Track Two:		their host campus will take a
• Students must meet minimum	• Students must meet minimum		combination of English classes and content courses, as possible based on
language requirements to enroll in	language requirements to enroll in credit or workforce classes.		their level of proficiency and
credit-bearing classes.			department approval.
• Math placement test may be	• Math placement test m		department approval.
required for some IT courses.	required for some IT co		
• Pre-requisites may be required for	• Pre-requisites may be r	equired for	
specific courses.	specific courses.	4 C	
CIC	Sample Field Concentra		Eastish Desiting and Wesshelters
CIS Detabase Technologias	Introduction, Intermediat	-	English Reading and Vocabulary
Database Technologies	Advanced Java Program	•	English Grammar
Introduction, Intermediate Access	Creating Mobile Apps with HTML5 Introduction, Intermediate C#		English Writing
Oracle 11g, SQL 11g, & PL/SQL 11g	-	e C#	English Oral Expression
Web Development and Tools	Programming		English Listening and Speaking
Intro to Game Industry CIT	Introduction to C++ Programming		College Success Skills Non-credit courses such as Java,
Introduction to Networks	Cyber Security Cyberlaw		AutoCAD, Revit, Cisco Router & IP
Routing and Switching Essentials	IT Project Management		Routing, CyberWatch Security,
Scaling Networks	AutoCAD		Oracle SQL
MS Windows Server: Active	Revit		Field elective
Directory Configuration, Network	Networking Fundamentals		
Infrastructure Configuration, Server	Intro to Web Site/Page Design		
Administrator	GIS	<b>V</b> 51511	
Geographic Information System	Computer Hardware Bas	ics	
Network and Cyber Security			

	General Stud	ies Helpful for the Field	
Oral Communication	<ul> <li>College Writing</li> </ul>	<ul> <li>Project Management</li> </ul>	• Entrepreneurship
Hand	s-on, Practical Profession	nal Experience Outside of the C	lassroom
Sample Internship Opport	inities—Minimum of 75	hours	
Campus tech help desk, loca	Start Up Accelerator, MS	SI Mold Builders, ESP Internation	al, ACME Graphics,
ComputerCORE, Branch Tee	chnical Services, Chicago	Computers, the local public librar	ry, non-profit organizations
Sample Volunteer Activitie	s that Build Professional	Experience in the Field—Minin	mum of 100 hours
Tutoring students with less advanced skills, projects in areas of database, web, and social media for a variety of campus			l media for a variety of campus
offices or local organizations, and the campus help desk			
Sample CCI Programming in This Field of Study			
Program Site Visits: Oracle University Training Center, local businesses such as Rockwell Collins International, Hibu,			
Transamerica, Nordstrom Direct, and Delta Circuits			
Workshops and Conferences	: CyberSci Symposium, V	Vashington DC Tech Security Con	nference,
National Credential Preparation: Cisco Certified Network Associate (CCNA), Certified Information Security Manager			
(CISM®) Boot Camp, Certified Information Systems Security Professional (CISSP®), Computer Forensic ACE			
Certification			



#### **Community College Initiative Program** 2020-2021 Field of Study: Media

	Media Concentration Areas		
Digital Media/Animation     Public & Media Relations			
Film Studies/ Motion Picture/ Television     Social Media Marketing			
Graphic Design     Web Design			
Journalism     Web Development			
Track One	Track Two	Track Three	
Certificate	Non-Certificate Courses	Courses and English	
	Minimum Requirements		
Participants who meet the following criteria will be eligible to participate	Participants who meet the following criteria will be eligible to participate	Students who have not yet met minimum requirements in English at	
in Track One:	in Track Two:	their host campus will take a	
• Students must meet minimum	• Students must meet minimum	combination of English classes and	
language requirements to enroll in credit-bearing classes.	language requirements to enroll in credit-bearing or workforce	content courses, as possible based on their level of proficiency and	
<ul> <li>Students may need to meet a</li> </ul>	development classes.	department approval.	
minimum math requirement.	<ul> <li>Pre-requisites may be required for</li> </ul>		
<ul> <li>Pre-requisites may be required for</li> </ul>	specific courses.		
specific courses. Animation and	specific courses.		
motion picture certificates may			
require some past field-based			
academic work.			
	Sample Field Concentration Courses	<u> </u>	
3D Animation	Digital Multimedia	English Reading and Vocabulary	
Desktop Publishing	Three-dimensional Design	English Grammar	
Media Arts: Computer Art	Multimedia Production	English Writing	
Media Arts: Digital Animation	Introduction to South Design for Film	English Oral Expression	
Media Arts: Web Design	and Video	English Listening and Speaking	
Digital Arts: Graphic Design	Production for Motion Picture/TV	College Success Skills	
Digital Arts: Digital Photography	AVID Media Composer Editing	Non-credit courses such as digital	
Digital Arts: Digital Illustration	Film Finishing	filmmaking, Adobe Photoshop, Intro	
Marketing and Social Networking	Directing Techniques	to Web Design, Effective Community	
Writing for Online Media	Web/Interactive Design	Skills, Branding Theory and	
Introduction to Motion Pictures, TV	Cartooning	Workshop	
Business Communication	Writing     Field elective		
	General Studies Helpful for the Field		
	e Writing • Project Managen		
	tical Professional Experience Outside	of the Classroom	
Sample Internship Opportunities—M		n institutional - to a the	
Local newspapers, college newspapers relations offices	or publication, college TV or radio statio	in, insututional advancement or public	
	ld Professional Experience in the Field	—Minimum of 100 hours	
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Local radio or TV channels, non-profit organizations, local schools, college and community events			
Sample CCI Programming in This Field of Study			
	ons, television stations, museums, chambe	er of commerce, and university	
programs like Walter Cronkite School of Journalism at ASU or University of Maryland's College of Journalism			
Speakers and Panels: Local writers, ed		, , , , , , , , , , , , , , , , , , , ,	
-	Student Productions, Exposed Photogram	phy showcase, Animation Night, AIGA	
Brain Flower Showcase, Graphic Design Portfolio Review Night, Photo Boot Camp, Arizona Diplomacy in Leadership			

*Workshops and Conferences*: College Student Productions, Exposed Photography showcase, Animation Night, AIGA Brain Flower Showcase, Graphic Design Portfolio Review Night, Photo Boot Camp, Arizona Diplomacy in Leadership Conference, Annual Summit Conference on Service Learning, Digital Storytelling Workshop, Photojournalism Workshop, Digital Media Conference, SkillsPath Social Media Seminars, AIGA Professional Association for Design